

History Curriculum Map - Key Stage 1 and 2						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y1 History		Toys from the past: Changes within and beyond living memory - Children will be History detectives finding out about toys from the past. They will be identifying old and new toys and describing similarities and differences between old and modern toys. Children will have a visitor in school and encouraged to be inquisitive by asking questions to about toys from the past. Teachers will use artefacts with the children."		A local Study: Florence Knightingale - Children will learn about the life and work of Florence Knightingale. Significant historical events, people, places in our own locality		A local Study: Emmeline Pankhurst - Children will learn about the life and work of Emmeline Pankhurst. Significant historical events, people, places in our own locality
Y2 History	To know events beyond living memory that are significant nationally or globally. The Great Fire of London 1666.		To know the lives of significant individuals in the past who have contributed to national and international achievements. Compare aspects of life with different periods. Captain Robert Falcon Scott 1910 Expedition to Antarctica			
Y3 History	Black History Month		Changes in Britain from the Stone Age to Iron Age: Understand Prehistory. Place events in chronological order on a timeline. Know that historians and archaeologists are people who study history and prehistory using evidence, clues, primary and secondary sources. Understand how the period from the Stone Age to the Iron Age fits into a wider picture of British history. Find out about how hunter-gatherers lived in Stone Age Britain and how they survived against threats. Explore the three periods of Stone Age: Paleolithic, Mesolithic and Neolithic exploring changes. Investigate what a source can tell us. Research the history of Skara Brae. How did bronze replace stone in the Bronze Age? Understand how society changed in the Iron Age. Which of these periods would they prefer to live in? Know the Iron Age ended with an invasion from Rome. Non-Fiction:- The Stone Age, Hunters Gatherers, Britain In The Past, Prehistoric Sites, Skara Brae Bronze Age, Iron Age Fiction:- Cave Man Dave, Ug, Wheel I Never! Stone Age Tablet.			Ancient Civilisations- The Indus Valley - The Achievements of the earliest civilisation. Locate four mountains and rivers of the civilisations. Know the importance to early settlements and the rivers they are based upon.
Y4 History	Ancient Greeks: Timeline, Significant Events, Empire, Daily Life, Athens and Sparta, Olympics, Gods, Trojan War	Ancient Greeks: Timeline, Significant Events, Empire, Daily Life, Athens and Sparta, Olympics, Gods, Trojan War			The Romans: The Empire, Invasions, Roads and Towns, Boudicca, Hadrian's Wall, Villas, Impact	The Romans: The Empire, Invasions, Roads and Towns, Boudicca, Hadrian's Wall, Villas, Impact
Y5 History	Britain's settlement by the Anglo Saxons and Scots	The Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor	A non-European society that provides contrasts with British history - one study chosen from early Islamic civilization, including a study of Baghdad circa AD900	A non-European society that provides contrasts with British history - one study chosen from early Islamic civilization, including a study of Baghdad circa AD900		
Y6 History	A study of an aspect or theme in British history that extends pupil's chronological knowledge beyond 1066: Overview of wars through time with an in-depth focus of WWI and WWII.					U.K change due to impact of war: a local study of the impact of war on Manchester.

