

ST ALPHONSUS RC PRIMARY SCHOOL - POLICY FOR REMOTE EDUCATION

OVERVIEW

Within its available resources during the National Lockdown, this school will do its best to provide a high quality of remote teaching and learning for all those pupils who need to be educated at home. However depending on circumstances during the epidemic we may have to modify this policy if the school sustains high levels of staff absence. As the pandemic develops, we may also have to modify our provision for remote learning by taking account of teachers' workload in relation to the balance of pupils being taught in person on site and those being provided for remotely off site.

INTENT

1. We will publish information for pupils, parents and carers about their remote education provision on the website by 25 January 2021
2. This school will make its best endeavours to use remote education to provide and teach a planned and well-sequenced curriculum to those pupils who need to be educated at home.
3. We will ensure that the DfE guidance for safe remote learning and safeguarding underpin this policy.
4. The teaching provided through remote learning will ensure that knowledge, skills and understanding are built incrementally so that pupils can make good progress through the school's curriculum.
5. This school will do all that it can within its resources to overcome any barriers to digital access for pupils.
6. We will provide appropriate resources to structure learning, which will be supplemented with other forms of communication to keep pupils on track and to assess their progress.
7. The school will do its best to put in place systems for checking regularly whether pupils are engaging with their work and making progress. We will offer support and advice where engagement is a concern.
8. Teachers will set meaningful and ambitious work each day in an appropriate range of subjects
9. Within our resources we will do our best to provide a minimum of 3 hours a day on average across the cohort in KSI, with less for younger children and 4 hours a day in Key Stage 2.
10. The school will use its best endeavours to secure the educational provision called for by pupils' special educational needs and vulnerable pupils.

IMPLEMENTATION

1. A designated senior leader will be given overarching responsibility for the quality and delivery of remote education, including that provision meets the DfE expectations for remote education (published Jan 2021)
2. The school will use a safe digital platform for remote education provision across the school and staff will be trained and confident in its use.
3. Remote learning will include both recorded or live direct teaching time and time for pupils to complete tasks and assignments independently,
4. Remote learning will set expectations that are appropriate to the pupils' age, stage of development or special educational needs
5. Remote learning will provide opportunities for interactivity, including questioning, eliciting and reflective discussion
6. Pupils will receive timely and frequent feedback on how to progress, using digitally-facilitated or wholeclass feedback where appropriate
7. The school will work collaboratively with families, putting in place reasonable adjustments as necessary, so that pupils with SEND can successfully access remote education alongside their peers.
8. Where individuals who are self-isolating are within the DfE definition of vulnerable, the school will use its reasonable best endeavours to put systems in place to keep in contact with them.
9. When a vulnerable child is asked to self-isolate, the school will notify their social worker (if they have one) and school leaders will agree with the social worker, reasonable and practical ways to maintain contact and offer support to the vulnerable child or young person.
10. The school will put in place reasonable, practical procedures to regularly check if a vulnerable child is able to access remote education support and to support them to access it as far as possible)

IMPACT

All pupils who need to be educated at home will be provided with and taught a planned and well-sequenced curriculum. Remote teaching will ensure that knowledge, skills and understanding are taught incrementally so that pupils can make good progress through the school's curriculum. The senior leadership team and governors will keep the policy and provision for Remote Education under regular review.

What 'remote learning' can I expect?

This information is to be used as a general guide and parents can expect further details of remote learning for their child as and when it is required. We aim to implement remote learning from your child's second day of absence.

All the websites the children will need to access are: <https://www.prodigygame.com>
<https://www.purplemash.com>
<https://www.spag.com> <https://www.stalphonsus-trafford.co.uk>
<https://stalphonsus.primarysite.blog/>

The government's Oak Academy online lessons can be used for additional remote learning for every year group, covering a wide range of curriculum objectives. <https://www.thenational.academy/>

Suggested Weekly Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
English activity Maths activity Topic/Science/RE activity	English activity Maths activity Topic/Science/RE activity	English activity Maths activity Spelling/phonics	English activity Maths activity Spelling/phonics	English activity Maths activity Art/DT activity/RE

Suggested daily timetable

Time	Suggested activity	Ideas
Set time	Zoom check in with teachers	
9.00 - 10.00		Youtube exercise video — Joe Wicks, Yoga, meditation, exercise in the garden
10.00-11.00	Academic work — Literacy	Log on to Purple Mash/Mini Mash for English activities
11.00-12.00	Academic work — Maths	Log on to Purple Mash/Mini Mash and Prodigy for Maths activities.
12.00	Lunch	
12.30	Chores	Create a list of 12 household jobs. Roll 2 dice and whatever number it makes tackle that household job first
1.00-2.00	Quiet time or Mindfulness EYFS/KSI	Reading, puzzles, meditation
1.00-2.00	Academic work EYFS/KSI Topic/Science/DT/Art/RE	Complete the tasks on Purple Mash/Mini Mash set for your child
2.00-3.00	Academic work KS2 Topic/Science/DT/Art/RE	Complete the tasks on Purple Mash set for your child

Adopted by the governing body January 2021

Signed CofG

Date to be Reviewed March 2027

Staff Guidelines

General

- Set lessons that children can access at their most convenient time and not necessarily all at the same time.
- For children without internet access provide paper packs.
- Aim for 3 hours of learning a day for KS 1 and 4 hours of learning for KS 2 as children will not sustain concentration at home for any longer.
- Focus on Maths, English, Science, PE, RE, History and Geography.
- EYFS should mainly focus on phonics, songs and stories as well as sharing ideas for parents to at home with their child.
- Make appropriate adaptations for SEND.
- A wellbeing check-in should take place daily. This could be a general 'how are you?' which children (with support from parents) could answer via Purple Mash.
- Teachers should continue to follow safeguarding procedures and therefore must make contact with a family/parent if they have had no contact for two days.

Communication

- In the event of a bubble closing, teachers should be available to children and parents via Purple Mash in order to keep up regular communication and answer any questions. Teachers should make themselves available from 9am-12 noon and then again from 1.15pm- 3.30pm (the usual working school day). Teachers will need to make their children and parents aware of this.
- If only a single child is isolating, teachers should make it clear to the parent that they will be checking Purple Mash once a day (after school or whatever time is best) and answer any messages.

Sharing work completed

- If a bubble is closed or a single child is isolating, teachers should make it clear to parents and children which pieces of work they would like sharing back with them. This can be done via the '2Do' aspect of Purple Mash.
- Teachers should ask for at least two pieces of work to be shared daily with them.

Marking

- Teachers should acknowledge the work shared via Purple Mash. This should just be an overall general comment.