

RELIGIOUS EDUCATION CURRICULUM MAP

RECEPTION R.E.					
Autumn 1 MARIAN Branch 1 – Creation and Covenant	Autumn 2 REMEMBRANCE Branch 2 – Prophecy and Promise	Spring 1 CANDLEMAS Branch 3 – Galilee to Jerusalem	Spring 2 LENTEN Branch 4 – Desert to Garden	Summer 1 PENTECOST Branch 5 – To the Ends of the Earth	Summer 2 TRINITY Branch 6 – Dialogue and Encounter
<u>Big Question: Who made me?</u> LO: To recognise that the story of Creation describes how God made the world. LO: To understand that everything in the world comes from God, our Father, who made heaven and Earth. LO: To learn that God wants us to look after the world and everyone in it to show love for Him and others. LO: To recognise that Prayer is a way of drawing closer to God. LO: To think about the 'Our Father' and how it helps us feel close to God.	<u>Big Question: How can we prepare our hearts to welcome baby Jesus, just like Mary and Joseph did?</u> LO: To understand the story of the Annunciation. LO: To understand the Nativity. LO: To recognise that the shepherds were told by angels to visit Jesus in the manger. LO: To understand that Advent is a special time when we prepare for the celebration of Christmas. LO: To understand that God sent Jesus to love everyone.	<u>Big Question: Who does Jesus show love to?</u> LO: To understand that the Wise Men brought Jesus gifts. LO: To recognise that Jesus welcomes me. LO: To understand the story of the Feeding of the 5000. LO: To understand that Jesus was born for everyone. LO: To understand that the Glory Be Is a special prayer. LO: To show love to everyone like Jesus did.	<u>Big Question: How can we be like Jesus and show love and care for others?</u> LO: To begin to talk about the season of Lent. LO: Begin to understand that Jesus wants us to love God and love others. LO: To begin to recognise that Good Friday is a sad time because Jesus died for us. LO: To understand that Easter is a celebration because Jesus is alive. LO: To recognise and talk about some symbols of Holy Week and Easter. LO: To begin to understand that people around the world celebrate Lent and Easter in different ways and try to help others.	<u>Big Question: How can I help others?</u> LO: To retell the Ascension. LO: To understand that Jesus sent the Holy Spirit. LO: To understand that the Holy Spirit helped the disciples spread Jesus' message. LO: To understand how I can help others just as the early Christians did. LO: To understand that the parish church is a special place. LO: To understand ways of celebrating Pentecost.	<u>Big Question: How do we show love like Jesus?</u> LO: To talk about myself and listen carefully when others share about themselves. LO: To begin to learn what it means to be part of a faith or local community. LO: To begin to talk about what it means to be a friend of Jesus? LO: To begin to understand who Jesus is and where he lived. LO: To learn about Judaism and why it's special to Jewish people. LO: To learn about celebrations and special times in different religions and cultures.

YEAR 1 R.E.

Autumn 1 MARIAN Branch 1 – Creation and Covenant	Autumn 2 REMEMBRANCE Branch 2 – Prophecy and Promise	Spring 1 CANDLEMAS Branch 3 – Galilee to Jerusalem	Spring 2 LENTEN Branch 4 – Desert to Garden	Summer 1 PENTECOST Branch 5 – To the Ends of the Earth	Summer 2 TRINITY Branch 6 – Dialogue and Encounter
<u>Big Question: Why is it important to take care of the world God made?</u> LO: To recognise that the story of Creation from Genesis describes how God made the world. LO: To understand that everything in the world comes from God, our Father, who made heaven and Earth. LO: To learn that God wants us to look after the world and everyone in it to show love for Him and others. LO: To recognise that Prayer is a way of drawing closer to God. LO: To understand the Nicene Creed.	<u>Big Question: How does the story of Jesus' birth show God's love, and why are Mary and the angels important?</u> LO: To understand that the Bible is a special book. LO: To sequence the Annunciation, the birth of Jesus and the visit of the shepherds. LO: To understand that God called Mary during the Annunciation and she said "Yes". LO: To match the first words of the Hail Mary with the words of the Angel Gabriel. LO: To recognise that angels bring God's message and are a sign that Jesus is the Son of God. LO: To understand how Christians celebrate the birth of Jesus both locally and globally.	<u>Big Question: How does Jesus' baptism and teachings help us turn back to God and show love and forgiveness to others?</u> LO: To identify some of the people that encounter Jesus and recognise that He is special. LO: To understand that Christians around the world celebrate the Feast of the Presentation of Jesus, which is called Candlemas in Britain. LO: To retell The Finding in the Temple and the Hidden Years. LO: To understand Jesus' mission and how we can share God's love with others. LO: To understand the story of Zacchaeus and how he changed after meeting Jesus. LO: To understand how Jesus called His disciples and	<u>Big Question: Why are Lent and Easter special times, and what do they teach us about Jesus?</u> LO: To recognise that Jesus' time in the desert inspires 40 days of prayer and fasting in Lent. LO: To recognise that ashes remind us that Lent is time for a new start. LO: To recognise that Jesus shows the importance of giving to others. LO: To correctly sequence the last week of Jesus' life? LO: To recognise that angels bring God's message and show that Jesus is God's son alive? LO: To recognise that the church teaches us that Jesus suffered, died, and rose again?	<u>Big Question: How does the Holy Spirit help us to live like Jesus?</u> LO: To sequence the events of Jesus' life. LO: To retell The Road to Emmaus. LO: To recognise that Catholics celebrate the Ascension and Pentecost on Holy Days. LO: To identify ways the Holy Spirit is experienced in the Bible. LO: To recognise why prayer is an important part of life for many people.	<u>Big Question: Why do we learn about different faiths and cultures, while still celebrating our own beliefs?</u> LO: To understand that a Christian is a person who follows the teachings of Jesus Christ. LO: To consider how Christians in my local parish community work together to help people. LO: To recognise that Catholics are part of a global Christian family, and that all Christians are sisters and brothers. LO: To recognise simple connections between Jesus' life message and how Christians live today? LO: To recognise that the cross is a symbol of Christianity and the sign of the cross is a prayer expressing Christian belief?

		how they chose to follow Him.			LO: To learn and correctly use words related to Jewish religious life.
YEAR 2 R.E.					
Autumn 1 MARIAN Branch 1 – Creation and Covenant	Autumn 2 REMEMBRANCE Branch 2 – Prophecy and Promise	Spring 1 CANDLEMAS Branch 3 – Galilee to Jerusalem	Spring 2 LENTEN Branch 4 – Desert to Garden	Summer 1 PENTECOST Branch 5 – To the Ends of the Earth	Summer 2 TRINITY Branch 6 – Dialogue and Encounter
<u>Big Question: How does the story of Noah and God's promise help us understand why it's important to take care of the world?</u> LO: To retell the story of Noah and the Ark focusing on Noah and God's promise shown by the rainbow. LO: To recognise that Psalms are special songs or poems in the Bible that are different from other parts of the scripture. LO: To understand the term "stewardship" and what it means to care for God's world. LO: To identify and describe the meaning of symbols used in an infant's baptism in the Catholic Church. LO: To correctly use religious words to explain the	<u>Big Question: What do the stories of Jesus' birth in St. Luke's Gospel teach us about how special he is, and how can we get ready for his arrival during Advent?</u> LO: To retell the Annunciation and the birth of Jesus. LO: To recognise the importance of the Annunciation and birth of John the Baptist. LO: To understand that a prophet or prophetess shares God's messages. LO: To recognise that the Church teaches that Mary is the mother of God who prays for us and with us. LO: To describe how Christians get ready for Jesus' coming at Christmas during Advent.	<u>Big Question: How does Jesus' baptism and teachings help us turn back to God and show love and forgiveness to others?</u> LO: To retell the story of John the Baptist and Jesus' baptism. LO: To recognise parables as a special kind of story Jesus used in the Bible. LO: To recognise that everyone is tempted to make bad choices (sin), but that God loves and forgives all people. LO: To correctly use religious words and phrases to understand how Catholics say sorry to God in prayer. LO: To recognise that the miracles of Jesus are signs that He is the Son of God?	<u>Big Question: Why is saying sorry and forgiving others important, especially at Easter?</u> LO: To recall the story of Holy Week through Art. LO: To recognise what Jesus said on the cross about forgiveness and that God always forgives us. LO: To recognise that Lent is a time for reconciliation and forgiveness. LO: To correctly use religious words and phrases when describing the Sacrament of Reconciliation. LO: To explore examples of reconciliation and peacebuilding in art. LO: To correctly use religious words and phrases about the symbols of light and water in the Easter Vigil Mass.	<u>Big Question: How does the Holy Spirit change people's hearts?</u> LO: To sequence the events from the Resurrection of Jesus to the coming of the Holy Spirit at Pentecost. LO: To know that St Luke wrote a gospel containing an account of the life of Jesus and the Acts of the Apostles about the early Church. To retell the story of the Conversion of Saul. LO: To recognise that St Paul wrote letters. LO: To recognise that the description of the fruits of the Spirit is taken from one of St Paul's letters (Gal: 5:22) and name the fruits of the Holy Spirit. LO: To recognise that Christians believe the Holy Spirit opens their heart to God and helps them to pray and develop habits of good	<u>Big Question: How can we be good neighbours like the Samaritan and help everyone, no matter who they are or where they come from?</u> LO: To explain what the story of the Good Samaritan teaches about how Christians should live. LO: To analyse how a charity helps people locally and globally. LO: To explore Jewish religious laws, beliefs, and ways of worship. LO: To talk about the beliefs of people from different communities in my local area. LO: To listen to experiences of others from different communities in the class and wider community.

Sacrament of Baptism as a sign of Jesus' love. LO: To understand that the Christian Bible is divided into two main parts, the Old Testament and the New Testament.	LO: To explore and discuss how different cultures and communities prepare for Advent.	LO: To understand that Jesus chose twelve special friends, called Apostles, to help Him share God's love with others.		behaviour towards themselves and other people. LO: To make simple links between the lives of some saints or holy people and how the fruits of the Holy Spirit were shown in their lives.	
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YEAR 3 R.E.

Autumn 1 MARIAN Branch 1 – Creation and Covenant	Autumn 2 REMEMBRANCE Branch 2 – Prophecy and Promise	Spring 1 CANDLEMAS Branch 3 – Galilee to Jerusalem	Spring 2 LENTEN Branch 4 – Desert to Garden	Summer 1 PENTECOST Branch 5 – To the Ends of the Earth	Summer 2 TRINITY Branch 6 – Dialogue and Encounter
<u>Big Question: How does the story of Creation in Genesis help us understand our relationship with God, each other, and the world around us?</u> LO: To revisit the Creation story, recognising the author's poetic language. LO: To understand that human beings are made in the image of God. LO: To make simple links between the Creation story and the belief that all human beings are created equal. LO: To describe stewardship by making simple links	<u>Big Question: Mary and Joseph heard God's word through the message of an angel - how can we hear God's word today?</u> LO: To understand why Sunday is a holy day for Christians. LO: To describe how Catholics celebrate the Mass. LO: To describe and show understanding of the celebration of a Mass – The Liturgy of the Word. LO: To recognise how Joseph and Mary trusted in God. LO: To make links between the angel's message about	<u>Big Question: How can I take an active role in the Kingdom of God?</u> LO: To understand and retell the story of the Magi's visit and discuss what their gifts show about Jesus. LO: To understand what the Kingdom of God is and think about how people would live in it. LO: To understand how Jesus' miracles reveal the Kingdom of God and His compassion. LO: To show knowledge of parables and make links between them and the Kingdom of God.	<u>Big Question: How does the Eucharist help Catholics grow closer to God and live out their faith?</u> LO: To retell the story of the feeding of the five thousand. LO: To make links between the Last Supper and the miracle of the loaves. LO: To make links between the Last Supper and the Mass. LO: To continue to describe the prayers, symbols and actions of the Liturgy of the Eucharist. LO: To recognise that when we receive the Eucharist, we	<u>Big Question: How is the Catholic Church today connected with the faith and practises of the early Church?</u> LO: To make links between the scripture sources and what happens at Mass. LO: To use religious language to describe the Christian belief in the mystery of God as Trinity and describe some signs and symbols of the Holy Trinity. LO: To know some of the prayers of the Catholic Church which express belief in the Trinity and the Holy Spirit, e.g., Glory Be, Come Holy Spirit.	<u>Big Question: Can we learn anything about God through other faiths in the world?</u> LO: To explore how the Old Testament and the New Testament are linked. LO: To explain the importance of the Passover for Jewish people in Britain today. LO: To explore some Islamic religious beliefs and traditions LO: To explore some Islamic religious beliefs and traditions and show respect to its music and art.

between Genesis 1:26-31 and people's actions today. LO: To know who St Francis was and to make links between Genesis 1:1-31 and the Canticle of St Francis. LO: To recognise that Pope Francis teaches that human beings are called to have a loving relationship with God, each other, and the world.	Jesus, the words of Isaiah and Advent symbols. LO: To recall that the angels bring God's message in the Gospels of Matthew and Luke.	LO: To make simple links between the Our Father and building the Kingdom of God.	are called to be the Body of Christ in the world.	LO: To recognise that Mary joins the disciples in prayer and make simple links with how Catholics ask for Mary's prayers. LO: To make connections with the life of the early Church and Catholics gathering for Mass today. LO: To recall that we learn about the life of Jesus in the gospels and the work of the disciples in the Acts and learn that Paul wrote letters to the early Christian communities. Know that these are different ways of writing (literary forms).	LO: To share my learning of other faiths?
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YEAR 4 R.E.

Autumn 1 MARIAN Branch 1 – Creation and Covenant	Autumn 2 REMEMBRANCE Branch 2 – Prophecy and Promise	Spring 1 CANDLEMAS Branch 3 – Galilee to Jerusalem	Spring 2 LENTEN Branch 4 – Desert to Garden	Summer 1 PENTECOST Branch 5 – To the Ends of the Earth	Summer 2 TRINITY Branch 6 – Dialogue and Encounter
<u>Big Question: How does Abraham inspire my Faith?</u> LO: To understand the historical context of Abraham and Joseph and how their faith played a part in their actions. LO: To retell the story of Abraham and show an	<u>Big Question: What can we learn from the prophets about preparing for Jesus in our own lives?</u> LO: To describe what a prophet is. LO: To understand the context of Elijah's importance of God's covenant.	<u>Big Question: Who is Jesus, and how does understanding Him inspire us to live our faith?</u> LO: To understand why some people gave Jesus the title 'Christ' and make links with the Scripture. LO: To make links between Jesus' speech to John the Baptist's followers and the	<u>Big Question: How does Jesus' example help us live out our faith and bring God's love to the world?</u> LO: To retell the Parable of the Prodigal Son making connections with forgiveness LO: To connect the parable of the Judgement of the	<u>Big Question: How does the story of St Peter help us understand the mission, structure, and beliefs of the Church today?</u> LO: To make links between Peter's three denials of Jesus and Jesus' three requests of Peter.	<u>Big Question: Should the Catholic Faith look the same around the world?</u> LO: To describe the life of St Paul and explain why he is an important figure for Christians. LO: To use Biblical scripture to deepen my understanding of Theological Virtues.

understanding of covenant. LO: To understand the story of Abraham and Isaac and the importance of the historical context? LO: To recognise that God's covenant with Abraham is the foundation of the faith of Judaism and Christianity? LO: To understand how Abraham's and Joseph's decisions were guided by faith, hope, and love and link these virtues to my own life. LO: To make links between prayers that show trust in God and the virtues, explaining why Abraham is a model of prayer.	LO: To compare the description of John the Baptist in the accounts of Mark and Matthew. LO: To make links with messages of Isaiah and John the Baptist with Advent. LO: To understand what is celebrated on the feast of Christ the King. LO: To make links with the ancestry of Jesus and the Jesse tree.	signs that he is the Messiah. LO: To understand how Jesus reveals the kind of Messiah he is through his miracles, showing that God's Kingdom includes those excluded by society, and reflect on how I can follow his example of love and inclusion. LO: To use religious vocabulary to describe the Sacrament of Reconciliation and the Sacrament of the Sick. LO: To make links between the belief that Jesus is the Messiah and the Nicene Creed, and suggest why Catholics say this prayer. LO: To describe the work of a person inspired by Jesus to serve those marginalised, making links with the virtues of faith, hope, and love, and consider how Christians can follow Jesus' example today.	Nations with the idea of helping others as loving God. LO: To sequence the events of Holy Week. LO: To retell the story of St Peter during Holy Week. LO: To describe the Corporal Works of Mercy and make links to the Parable of the Judgement of the Nations. LO: To link belonging to the Church and living out the 'Works of Mercy'.	LO: To link Peter and the role of the Pope as Peter's successor. LO: To explain what 'apostolic' means and explore the beliefs summarised in the Apostle's Creed. LO: To explain how the Catholic Church is structured. LO: To describe how the Church continues the work of Jesus today. LO: To describe what is meant by the 'communion of saints' and Mary's place within it.	LO: To explore the similarities and differences between different liturgical rites within the Catholic Church. LO: To explore how cultural views impacted liturgical traditions around the world. LO: To explain how Christians benefit their local community- linking to Catholic Social Teaching. LO: To explain why the Five Pillars of Islam are important for British Muslims today.
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YEAR 5 R.E.

Autumn 1 MARIAN Branch 1 – Creation and Covenant	Autumn 2 REMEMBRANCE Branch 2 – Prophecy and Promise	Spring 1 CANDLEMAS Branch 3 – Galilee to Jerusalem	Spring 2 LENTEN Branch 4 – Desert to Garden	Summer 1 PENTECOST Branch 5 – To the Ends of the Earth	Summer 2 TRINITY Branch 6 – Dialogue and Encounter
<u>Big Question: How do the principles of the Ten Commandments and the virtues we practise shape</u>	<u>Big Question: How does the life and kingship of David, as well as Jesus' fulfilment of God's</u>	<u>Big Question: How can living by Jesus' teachings such as the Beatitudes and the Great</u>	<u>Big Question: How can understanding God's plan for us help us make</u>	<u>Big Question: How do we see the Holy Spirit in the life of Jesus and in our lives today?</u>	<u>Big Question: Does knowing how our Christian views</u>

<u>our relationships with God, ourselves, and others to create a peaceful and fulfilling life?</u> LO: To explore Moses' call and the covenant with God and explore the powerful language and imagery use. LO: To identify connections between the Ten Commandments and Jesus' summary of the law. LO: To explore and discuss the meaning of specific commandments through questioning and imaginative thinking. LO: To identify examples of covenants in the Bible and explain their significance for Christians today. LO: To understand that the Ten Commandments can contribute to a happy and fulfilling life in that rules and guidelines can help people live peacefully. LO: To explore how sin damages our relationship with God and others and that loving one's neighbour is the whole human race.	<u>promise, teach us about true leadership and service to others?</u> LO: To explore David's life and his shepherd leadership. LO: To explain how Jesus fulfilled God's promises and our Call to Shepherd Leadership. LO: To explore David's leadership and God's choices. LO: To explain how David is a Model of Prayer and Leadership. LO: To explore the Joyful Moments – reflecting on the Life of Christ through the Rosary. LO: To explore the O Antiphons: Art, Reflection, and Service in Advent.	<u>Commandment, help us to love God and others and make the world a better place?</u> LO: To explore the Beatitudes and explain how we can live a blessed life. LO: To explore how Jesus' Great Commandment helps us live our lives. LO: To explain how Living the Beatitudes can help us connect with the Ten Commandments. LO: To understand the Mystery of the Transfiguration. LO: To explore the Seven Petitions of the Our Father. LO: To explain how we can live the Beatitudes through Hope and Charity.	<u>choices that bring us closer to Him?</u> LO: To explain how Ash Wednesday and its events link to the Sorrowful Mysteries. LO: To understand that the Rosary is a prayerful reflection on the life of Christ. LO: To explore how Jesus teaches us to return to God. LO: To understand sin, making good choices and seeking forgiveness. LO: To discover what Catholics believe about Heaven, hell and the Last Things. LO: To reflect on lent and explain how resisting temptation can bring us closer to God.	LO: To identify that scripture speaks of the outpouring of gifts of the Holy Spirit on the Messiah in the Old Testament and the gospels. Make links with the Sacrament of Confirmation. LO: To use specialist religious vocabulary to show knowledge and understanding of the religious actions and signs involved in the celebration of Confirmation. LO: To use the lives of Mary and another saint as examples, explain what the term 'discipleship' means. LO: To describe the names and signs under which the Holy Spirit appears and explain some simple links with scripture and the Sacrament of Confirmation.	<u>developed impact our faith today?</u> LO: To explain how the Holy Bible is constructed and what we learn from this. LO: To deepen my understanding on how God reveals himself to us through Scripture? LO: To explore the timeline of the Holy Bible and how the II Vatican Council changed the Christian faith in terms of participation. LO: To recognise the different names used for God in the Tanakh and how they reveal aspects of His nature. LO: To use the Shema prayer to deepen my understanding in Jewish beliefs. LO: To showcase a clear understanding on how both Christians and the Jewish Community use the information in the Holy Bible.
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YEAR 6 R.E.

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<u>Big Question: How can understanding our faith and the discoveries of science together help us live in harmony with God, others and the world around us?</u> LO: To explore the three main literary forms found in Genesis - prophecy, poetry, and narrative. LO: To explore the Creation story and display an Understanding of God's Plan and Our Role as Stewards. LO: To show an understanding of Original Sin and Baptism and what lessons we learn from the Fall. LO: To explore restoring relationships with a focus on understanding sin, dignity and our role in creation. LO: To show understanding in the New Covenant in Jesus: restoring our	<u>Big Question: How have women played a significant role in God's plan of salvation, and what can we learn from their faith and actions today? (Also Assessment Questions)</u> LO: To explain the importance of Old Testament women and Salvation History. LO: To explain how Mariam is a 'true protagonist of salvation history. LO: To explain how Mary is the fulfilment of the Old Testament promises. LO: To use theological language to explore the belief that Mary is the Mother of God. LO: To explain why the Magnificat prayer forms radical expectations of the Messiah.	<u>Big Question: How do Jesus' actions and teachings reveal who He truly is?</u> LO: To explore John's Gospel with a focus on The Wedding at Cana: Jesus' First Miracle. LO: To explore Jesus' miracles and what they teach us about his divinity and power. LO: To explain how Jesus' miracles reveal He is both Human and Divine. LO: To explain how Jesus can bring light and life to all humanity. LO: To explain how Jesus' 'I Am' statements reveal His identity and their meaning for Christians today. LO: To explain how the sacraments connect us with God and the Church.	<u>Big Question: How does Jesus' journey through Holy Week reveal the true meaning of love and sacrifice?</u> LO: To explain the significance of Mary's act - anointing Jesus. LO: To explore the Anointing at Bethany and the Call of Lent. LO: To explain how Jesus showcases a heart of service. LO: To explore the Last Supper and how this is Love in action. LO: To explore Jesus' Agony in the Garden of Gethsemane and His Arrest. LO: To explore the Trial of Jesus: Justice and Truth?	<u>Big Question: How does the Resurrection change everything for Christians?</u> LO: To show understanding of the scripture passages studied, identifying literary forms and authorial intention. LO: To use specialist theological and religious and vocabulary to describe and explain links between at least one of the scripture passages studied and religious beliefs. LO: To describe Christian belief about the Resurrection of Christ and the revelation of the Father, Son, and Spirit. LO: To describe and explain, with examples, the different ways in which Christians bear witness to their beliefs now and in the past and make links with the life of a saint. LO: To describe and explain, with examples, the different	<u>Big Question: Does knowing about other faiths impact my view on our common home?</u> LO: To explore the meaning of 'the common good' and link it to my understanding of CST. LO: To explain how Christians work together with people of other faiths and views to promote the common good. LO: To deepen my understanding of 'worldviews' and how dialogue with others can transform our common home. LO: To explore some Dharmic beliefs and practices and how they express their way of life – linking to my own faith. LO: To ask questions to deepen my understanding of a Dharmic belief and link them to my own beliefs.

relationship with God and the World. LO: To identify how faith and science work together to explore the Universe's beginnings.	LO: To link Mary's 'Yes' to God and women responding to God's call today.			ways in which Christians' bear witness to their beliefs now and in the past and make links with the life of a saint.	LO: To explain how the teachings of CST could impact my life and that of the wider community.
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RELIGIOUS EDUCATION KEY VOCABULARY PROGRESSION

	Creation & Covenant	Prophecy & Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue & Encounter
YEAR 1	God Father Creation Pope Francis Laudato si' Our Father Creed	Jesus Bible Annunciation angels Visitation Hail Mary Gloria	Presentation Temple mission Son of God light Candlemas	Temptation Last Supper Crucifixion Resurrection Ash Wednesday Palm Sunday Lent Easter Family Fast Day	Emmaus Holy Spirit Ascension Pentecost Church Glory Be Gospel	Christian Church parish community sign of the cross Jew Jewish/Judaism Torah
YEAR 2	God Noah covenant sin psalm sacraments baptism Father Bible Old Testament New Testament	Advent Advent wreath Annunciation Isaiah John the Baptist Magnificat prophet Zechariah	baptism John the Baptist miracle parable temptation sin sorrow forgiveness reconciliation	Easter vigil forgiveness Kyrie Eleison reconciliation sin	Holy Spirit Ascension Pentecost Saul prayer Fruits of the Spirit love joy peace patience kindness generosity faithfulness gentleness self-control	Samaritan Sabbath Shabbat synagogue neighbour respect

YEAR 3	Genesis poetry Creator image and likeness dignity equality	Mass Sunday Advent Joseph angel Liturgy of the Word	Kingdom of God miracle parable Magi Adoration Epiphany	Mass sacrament Eucharist Last Supper communion	Emmaus Holy Spirit Pentecost concluding rite St. Paul discipleship	Passover unleavened Exodus Muslim Islam Ramadan Sawm adhan
YEAR 4	covenant Abraham Sarah Isaac Joseph forgiveness virtue faith hope love	Advent prophet Elijah John the Baptist Jesse tree Christ the King	Messiah Christ incarnation kingdom Sacrament of the Sick Nicene Creed marginalised	Lent Holy Week parable sin forgiveness mercy	Church Pope apostles apostolic Creed people of God communion of saints Mary, Mother of the Church and Queen of Heaven	Damascus Liturgy rite Christian Islam Five Pillars of Islam Shahada, Salah, Sawm, Zakat and Hajj Common good
YEAR 5	covenant Moses Exodus Sinai Commandments virtues grace	Samuel David anointing antiphon psalm Advent	Beatitude sermon petition Transfiguration Our Father virtue	Ash Wednesday Lent sin deadly sin fasting prayer conscience death judgement heaven hell	confirmation discipleship Holy Spirit anoint chrism Bishop baptismal grace	Old Testament New Testament Bible Tanakh Shema mezuzah
YEAR 6	Creation Fall Eden evolution baptism	salvation history fulfilment Old Testament Lucan Matthean	Cana Bethesda Lazarus sacraments	Bethany anoint discourse Pilate Crucifixion	Adam Mary Magdala Resurrection martyr witness	dialogue worldview Catholic Social Teaching

	salvation	protagonists Mary, Mother of God Magnificat religious order		Holy Week Stations of the Cross	saint charity	
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