

**St Alphonsus RC Primary
School
Prayer and Liturgy Policy**

September 2026

Our Mission Statement:

GOD LIVES IN ME

God lives in me. I am His witness.

I respect everybody, everybody respects me.

In our loving school, everyone is unique.

Just like the flowers in the field, as they grow, we too grow in God's love each day.



1. The context of this prayer and liturgy policy:

‘The celebration of Catholic liturgies and prayers as an integral part of the learning and teaching should enable the school community to become reflective, experience the presence of God and should develop a mature spiritual life.’ (Marcus Stock (2012), Christ at the Centre, Catholic Truth Society, 23.)

1. Statement of requirement:

The law requires all maintained Catholic schools to provide an act of daily collective worship (prayer and liturgy) for all pupils, including those in the sixth form (Section 70, 1988 Education Act) that is in accordance with the rites, practices, disciplines, and liturgical norms of the Catholic Church (School Standards and Framework Act 1998, schedule 20; Instrument of Government, clause 2). Academies in England are required by their funding agreement and Articles of Association to comply with similar requirements (The Mainstream Academy and Free School: Supplemental Funding Agreement, December 2020; Model Articles for Catholic Academies, February 2019). The law requires all maintained schools to recognise and respect that parents have the legal right to withdraw their children up to the age of 16 from prayer and liturgy (School Standards and Framework Act 1998, s.71(1A)). Sixth-form pupils can choose to withdraw themselves from prayer and liturgy (School Standards and Framework Act 1998, s.71(1B)). The school’s provision for prayer and liturgy will fulfil pupils’ entitlement to experience the range of liturgical treasures of the Church, including a shared repertoire of prayers and liturgical music with which pupils in the school will be familiar. Prayer and liturgy are not designated curriculum time. In the context of the Catholic school, this means that times of prayer and liturgy are not considered to be part of the allocation of curriculum time for Religious Education.

2. Responsibility:

a) Governance:

The governors, as guardians of the Catholic school’s life and mission, have a responsibility to ensure that:

- prayer and liturgy are central to the Catholic life of the school and therefore are in line with the guidance set out by the Prayer and Liturgy Directory Page 3 of 17
- there is a named person(s) who is responsible for prayer and liturgy in the school (the Prayer and Liturgy Coordinators- Bernadette Towey and Nicola Rooney)
- the prayer and liturgy policy is updated regularly and shared with all stakeholders
- there is a budget for prayer and liturgy that reflects its centrality to the life of a Catholic school.

b) Headteacher:

The headteacher, as the spiritual leader of the school as a Catholic community, ensures that:

- prayer and liturgy are central to the Catholic life of the school and therefore are in line with the guidance set out by the Prayer and Liturgy Directory
- they work in partnership with the leader(s) for prayer and liturgy
- those responsible for prayer and liturgy in the school have been given appropriate training and formation to ensure that all guidance is followed and adhered to

- there are suitable resources for prayer and liturgy in the school.

c) Prayer and Liturgy Coordinator:

Those responsible for prayer and liturgy ensure that:

- prayer and liturgy are central to the Catholic life of the school and therefore are in line with the guidance set out by the Prayer and Liturgy Directory
- there is an Annual Plan of Provision for prayer and liturgy across the school for the celebration of the Sacraments
- there is daily planned prayer for all pupils, appropriate to age and ability, as outlined in the Prayer and Liturgy Directory
- pupils are supported in their liturgical formation to take an active role in the planning, preparation, and delivery of prayer and liturgy according to their age and capacity, and in a manner which facilitates their progressive participation
- resources to support the planning of prayer and liturgy are appropriate and readily available to staff and pupils
- induction on prayer and liturgy takes place for new members of staff as required
- staff have access to effective training and formation opportunities
- monitoring and evaluation of prayer and liturgy take place regularly and feed back into planning for future liturgies
- monitoring of prayer and liturgy is reported to the headteacher and governing body to support whole-school development and the Catholic life of the school
- there is collaboration with local clergy and parishes
- liaison with the Diocesan Advisory Service and others is maintained to ensure they keep updated with best practice.

3. Overview of prayer and liturgy provision:

Prayer is a core part of each and every day at St Alphonsus RC Primary School and we aim to foster a peaceful, respectful and prayerful environment. All forms of prayer, worship and reflection aim to encourage the appropriate participation of each member of our school family, contributing to their overall spiritual and personal development and nurturing the faith life of our whole school community. We understand the importance of prayer and worship in our daily living and how it helps us to grow in our relationships with God and with others.

All classes have dedicated times of prayer throughout the day and pray the Morning Offering and School Prayer at the beginning of the day, say Grace before and after lunch and say an evening prayer at the end of the school day. These prayers are planned progressively according to the age of children. (See Appendix 1-Plan of school Prayers) Opportunities for spontaneous prayer is also encouraged and in addition to this, during each week, children participate in teacher led or child led Celebrations of the Word based on the Liturgical Calendar in which they can develop a deeper understanding of Scripture from our core text-the Bible and how it can be used to inform their prayers.

All class teachers have a copy of the Diocesan Ordo which they can refer to and incorporate in their daily prayers.

Teacher-led prayer and worship is effectively modelled to children so that they can become confident and competent leaders in prayer and worship. Teachers are encouraged to employ and model a variety of styles of prayer in their classrooms. These include: traditional communal prayers; personal prayer; contemplative and imaginative prayer and meditation; personal written prayers or letters to God and Our Lady; informal, reflective or spontaneous prayer arising from discussion, events. As the children grow in maturity, they are helped towards experiencing short periods of silent reflection. They will become involved in the planning of classroom prayer by choosing religious objects/images to focus upon, music, stories, different themes etc, depending on age.

Each class has their own prayer focus and focal point for prayer, draped in the liturgical colours of the Liturgical Year, where they can access the class Bible and a range of religious artefacts. As they move up through the school, children become more confident in creating their own sacred spaces in line with the Liturgical Year and in their planning of class Celebrations of the Word.

Reception Class:

For class acts of Celebration of the Word, children from the Reception Class begin to develop their understanding of prayer through observing modelled prayer by their teachers and participate in simple prayer phrases and repeated refrains. They use symbolic actions and Key religious vocabulary to learn 'the Sign of The Cross' prayer. They become 'prayer leaders' and use the 'Lighting the Path' prayer scaffold with simple sentence prompts, to sequence their own simple prayers. During the year and according to their age and ability, children develop their confidence and understanding to share the school mission prayer and spontaneous prayer related to their own experiences using age-appropriate religious vocabulary. Children are provided with daily opportunities to develop prayer in their continuous provision, play and in class and whole school liturgies.

Year 1:

In Year 1, children build on their understanding and experiences from Reception Class. They are provided with opportunities to talk to God. Prayerful spaces are created where the children become more active participants. They learn to read and recite age-appropriate traditional prayers linked to the RE curriculum. Children are introduced to the four-part structure of: Gather, Word, Response and Send for Celebrations of The Word. At the beginning of the academic year, the class teacher leads the worship and as the year progresses, the children take on more responsibilities. They are encouraged to: select appropriate artefacts for their 'Prayer Focus'; choose the correct liturgical cloth to lay out in their prayer circle or sacred space and to join in with spontaneous prayer.

Year 2:

At the start of the academic year and with adult training and support, our pupil apostle prayer and liturgy leadership group, 'The Pals of St Al's', have a designated time and rota each week to mentor younger children in Year 2 to plan their pupil Celebrations of the Word. By the summer term and with adult training and support, Year 2 children become more confident to record a simple plan using the four-part structure model KS1 planning sheet of Gather, Word, Response and Send. Teachers scribe for those children who require it. These planning sheets have been adapted according to the age and ability of the children.

Year 3 and Year 4:

In Lower Key Stage 2, and with teacher training and guidance, children will plan out their own pupil led Celebrations of the Word in partners or small groups using the KS2 four-part structure model planning sheet of Gather, Word, Response and Send. They can use selected parts of the weekly Salford Diocesan Celebration of the Word Slides to help scaffold and support their prayer sequence and content.

There are opportunities for reflection and evaluation of their pupil liturgies after their Celebration of the Word. Within some responses to Celebrations of the Word, there are opportunities for children to articulate and write their own prayers or record prayer intentions where the children are encouraged to write and/or draw any intentions they wish to pray for. These can be shared with the class and placed either in a focal point or in each class's Big Book: 'Made in the Image and Likeness of God'.

Year 5 and Year 6:

By Year 5 and 6, children have grown in confidence, competence and independence to plan and deliver pupil led Celebration of the Word in partners or small groups using the KS2 four-part structure model planning sheet of Gather, Word, Response and Send. Weekly, they can use selected parts of the Ten Ten Resources to help scaffold and support their prayer sequence and content. There is also opportunity for children to plan and lead their own, bespoke Celebration of the Word during the year. Following each Celebration of the Word, children reflect and evaluate the pupils' liturgies. Within some responses, there are opportunities for children to articulate and write their own prayers or record prayer intentions where the children are encouraged to write and/or draw any intentions they wish to pray for. These can be shared with the class and placed either in a focal point or in each class's Big Book: 'Made in the Image and Likeness of God'

All classes have a Celebration of the Word Record Book for planning, evaluation and responses.

Focal points are provided for both formal and informal prayer in each classroom and around the school:

- Bibles in each classroom
- Crucifix in each classroom
- San Damiano Cross in each classroom
- Liturgical calendar in each classroom
- Mission Statement in each classroom, entrance to school and school hall
- Diocesan Ordos in each classroom
- Prayer Focus in each classroom: featuring a crucifix, candle, Bible, interactive items/artefacts, liturgical colour cloth
- Liturgical objects including pictures/icons, candles etc.
- PowerPoint of whole school prayers

MONDAY

Staff Prayers-Staff Gather for prayers every Monday morning prior to the start of the school week to seek spiritual guidance through the week. This Celebration of the Word is led by the Headteacher and reflects upon the 'Liturgy of the Word,' of Sunday's Mass.

Hymn practice- Praise through hymns and songs which reflect the liturgical calendar, scripture and Christian values. Pupils are encouraged to sing together, sing in parts and use signing and actions to elevate their praise. Hymn practise is viewed as an opportunity to

extend prayer through songs, hymns and Carols, a special time to build a repertoire, learn sung responses to parts of the mass and experience praise and celebration in different ways.

During Monday lunchtimes, our pupil apostle leadership team, 'The Pals of St Al's', gather together to share the 'Liturgy of the Word,' of the following Sunday's Mass in order to plan prepare and rehearse readings. Different groups of PALS are timetabled throughout the week to prepare for their pupil Led Celebration of the Word on Friday afternoons.

TUESDAY

Religious Assembly- Our whole school Celebration of the Word reflects upon the 'Liturgy of the Word,' of Sunday's Mass. Led by SLT with pupil participation.

WEDNESDAY and THURSDAY

Class Celebrations of the Word-teacher led or pupil led, reflect upon the 'Liturgy of the Word,' of Sunday's Mass or special days in the liturgical calendar.

FRIDAY

Good News Assembly- celebration assembly which celebrates the achievements of either whole classes, groups, teams or individuals. There is a strong emphasis on joy, perseverance, resilience, effort and consideration for others.

Celebrations of the Word: Every Friday afternoon, our pupil apostle leadership team 'The Pals of St Al's', visit classes from EYFS to Year 6 to deliver the Good News of the Gospel for the coming Sunday in a pupil Led Celebration of the Word.

Catholic Life at Home: Parents and carers have access to Prayer at home via our website – Wednesday Word, Ten Ten Parent Newsletter and a link to Salford Cathedral Mass. To develop prayer life at home, 'The Travelling Crib' and 'The Lenten Cross' will be distributed throughout the families in each class on a daily basis in Advent and Lent. During October and May, the 'Travelling Rosary' will be sent home daily. During the October half term, families are encouraged to work together with their children to make Ofrendas and write prayers for their faithful departed loved ones to honour in our Day of The Dead /All Saints and All Souls Service. All members of the school community -parents, carers, governors and priest are invited to further opportunities to celebrate, pray, reflect and sing together with the children during class and special assemblies, masses and services, enriching the religious experience of adults and children both individually and communally:

Our school is increasingly diverse in cultures and religions, from which we are all the richer. We embed the Catholic faith in deep roots which allows our spiritual branches to reach out and encounter other faiths with respect. We are the church for many children, through our provision we provide all the children with constant and consistent opportunities for children to grow in their understanding of their faith.

We celebrate masses at different points in the year including but not limited to: Welcome Mass, Advent Liturgies, Holy Week Liturgies and Leavers Mass- in school and Holy Days of Obligation and St Alphonsus's Day Mass- at St Alphonsus RC Parish Church. It is our aim to

enable each year group.... to attend at least one parish mass over the course of the school year. Children participate in the reading, intercessions and offertory.

Children who are trained, are altar servers at the mass, these roles are treated with great reverence and grace. Altar Servers are a valued part of our Pupil Leadership Team.

The parish church keeps us up to date with the children who have received their First Holy Communion, these children receive the Eucharist, and the rest of the children are blessed by the priest.

In school celebrations of the word: The same greetings and responses are used in school as they are in masses. Children show the same reverence and respect for scripture and prayer.

Music: Singing hymns is a form of prayer. Hymns are sung joyfully and prayerfully. They are carefully chosen to mirror the liturgical year and the order for service for mass to allow children access to the mass through music, even in their youngest years at school. Our school community is invited to celebrate with us in as many opportunities as possible.

4. Resourcing:

Prayer and liturgy are central to the school's understanding of itself as a Catholic school, and this is reflected in the annual budget allocation and available resources and dedicated spaces for prayer and liturgy. The Catholic character of the school is reflected in religious artefacts and images on display throughout the building. Dedicated spaces for prayer and liturgy are furnished and maintained as such, and updated to reflect the Church's liturgical season. Staff training and formation costs will be funded separately to ensure that all staff are able to fulfil their responsibility to contribute to the prayer and liturgical life of the school.

5. Training and formation:

All new staff will be supported during induction and beyond, so that they fully understand the responsibility they carry within their individual role for leading prayer and liturgy in the school. Any individual training needs will be identified and addressed through training and formation. There will also be the opportunity for whole-staff professional development at least once a year, so that all staff understand the importance of prayer and liturgy and relevant staff are well supported to lead as required.

6. Monitoring and evaluation:

Monitoring and evaluation of the quality and impact of prayer and liturgy will take place regularly, and at least annually, and involve all key stakeholders: pupils, parents, staff, clergy, and governors. Areas for development will be identified and issues raised will be actioned and evidenced as appropriate.

7. Policy Monitoring and Review:

This policy is monitored by the RE Prayer & Liturgy Co-ordinator/ Headteacher and is evaluated by the whole staff and governors annually.

[Appendices](#)

[Appendix 1 – School Prayers](#)

[Appendix 2 – Daily Worship Themes](#)

[Appendix 3 -Celebration of the Word progression from KS1 – KS2](#)

Appendices

SCHOOL PRAYERS

Whole School Prayers

Our Mission Statement is our Whole School Prayer which is taught from Nursery and prayed and lived out daily in our school.

GOD LIVES IN ME

God lives in me. I am His witness.

I respect everybody, everybody respects me.

In our loving school, everyone is unique.

Just like the flowers in the field, as they

grow, we too grow in God's love each day.

The Sign of the Cross

In the name of the Father

and of the Son

and of the Holy Spirit.

Amen.

The Lord's Prayer

Our Father, who are in heaven,
Hallowed by thy name;

Thy kingdom come;

Thy will be done on earth as it is in heaven.

Give us this day our daily bread;

And forgive us our trespasses

As we forgive those who trespass against us;
And lead us not into temptation,
But deliver us from evil.
Amen.

Hail Mary

Hail Mary, full of grace the
Lord is with thee,
Blessed art thou among women,
And blessed is the fruit of
Thy womb, Jesus,
Holy Mary, Mother of God,
Pray for us sinners,
Now, and at the hour of our death.
Amen.

Glory Be

Glory be to the Father
and to the Son
and to the Holy Spirit,
as it was in the beginning
is now, and ever shall be
world without end.
Amen

Eternal Rest

Eternal rest grant unto them, O Lord,
and let perpetual light shine upon them.
May they rest in peace.
Amen.

Key Stage 1

Morning Prayer

O My God, I give to you

All I think or say or do.

All my work and all my happy play

I will give to you today.

Amen.

Grace Before Meals

Thank you, for the world so sweet.

Thank you, for the food we eat.

Thank you, for the birds that sing.

Thank you, God for everything.

Amen.

Grace Before Meals

Bless us, O Lord, as we sit together.

Bless the food we eat today.

Bless the hands that made the food.

Bless us, O God.

Amen.

Grace After Meals

We give you thanks, Almighty God,

for all your benefits,

who live and reign, world without end.

Amen.

Evening Prayer

Goodnight God, I'm going to bed.

Work is over, prayers are said.

I'm not afraid of night.

You will watch until morning light.

Amen.

Key Stage 2

Morning Offering

O Jesus, through the most pure heart of Mary,

I offer you all my prayers, thoughts,

work and sufferings of this day,

For all the intentions of your most Sacred Heart.

Amen.

Grace before Meals

Bless us O Lord,

For these thy gifts,

Which we are about to receive, from thy bounty.

Through Christ Our Lord.

Amen.

Grace After Meals

We give you thanks, Almighty God,

for all your benefits,
who live and reign, world without end.
Amen.

Evening Prayer

Angel of God,
My guardian dear,
To whom God's love commits me here.
Ever this day, be at my side,
To light and guard, to rule and guide
Amen.

St Patrick's Breastplate

Christ be with me
Christ be beside me
Christ be before me
Christ be at my right hand
Christ be at my left hand
Christ be with me everywhere I go
Christ be my friend forever and ever.
Amen

Apostles' Creed

I believe in God, the Father almighty,
Creator of heaven and earth,
and in Jesus Christ, his only Son, our Lord,
who was conceived by the Holy Spirit,
born of the Virgin Mary,
suffered under Pontius Pilate,
was crucified, died and was buried;
he descended into hell;
on the third day he rose again from the dead;
he ascended into heaven,
and is seated at the right hand of God the Father almighty;
from there he will come to judge the living and the dead.
I believe in the Holy Spirit,
the holy catholic Church,
the communion of saints,
the forgiveness of sins,

the resurrection of the body,
and life everlasting.
Amen.

Act of Contrition

O my God,
because you are so good,
I am very sorry that I have sinned against you,
and with the help of your grace
I will not sin again.
Amen

Angel of God

Angel of God,
my guardian dear,
to whom God's love commits me here,
ever this day be at my side,
to light and guard, to rule and guide.
Amen.

Prayer of St Richard of Chichester

Thanks be to you, my Lord Jesus Christ,
for all the benefits which you have given me,
for all the pains and insults which you have borne for me.
O most merciful Redeemer, friend and brother,
may I know you more clearly,
love you more dearly,
and follow you more nearly,
day by day.
Amen.

Come, Holy Spirit

V. Come, Holy Spirit, fill the hearts of your faithful.
R. And kindle in them the fire of your love.
V. Send forth your Spirit and they shall be created.
R. And you will renew the face of the earth.
Let us pray
O God, who by the light of the Holy Spirit,
did instruct the hearts of your faithful,
grant that by that same Holy Spirit,
we may be truly wise, and ever rejoice in your consolation,
Through Christ our Lord.
Amen.

Act of Faith

My God, I believe in you
and all that your Church teaches,
because you have said it,
and your word is true.

Act of Hope

My God, I hope in you,
for grace and for glory,
because of your promises,
your mercy and your power.

Act of Love

My God, because you are so good,
I love you with all my heart,
and for your sake,
I love your neighbour as myself.

Key Stage 2 – Years 5 and 6

Hail, Holy Queen

Hail, Holy Queen, Mother of Mercy

Hail, our life, our sweetness and our hope

To thee do we cry, poor banished children of Eve

To thee do we send up our sighs, mourning and

Weeping in this veil of tears.

Turn the most gracious advocate, thine eyes of mercy towards us

And after this our exile, show unto us the blessed

Fruit of thy womb, Jesus.

O clement, O loving, O sweet Virgin Mary

Pray for us, O Holy Mother of God

That we may be made worthy of the promises of Christ.

The Memorare

Remember, O most living Virgin Mary, that it is a thing unheard of,
That anyone ever had recourse to your protection,
Implored you help, or sought your intercession,
And was left forsaken. Filled therefore with confidence
In your goodness I fly to you, O mother, Virgin of Virgins.
To you I come, before you, I stand, a sorrowful sinner.
Despise no my word, O Mother of the word,
But graciously hear and grant my prayer.
Amen.

The Angelus – Year 6

The Angel of the Lord declared to Mary;
And she conceived of the Holy Spirit, Hail Mary etc.
Behold the handmaid of the Lord
Be it done to me according to your word.
Hail Mary, etc.)
And the World was made flesh) Bow Head
And dwelt among us.
Hail Mary, etc.
Pray for us, O holy Mother of God,
That we may be made worthy of the promises of Christ.
Let us pray.

Pour forth, we beseech you, O Lord, your grace
Into our hearts, that we, to whom the incarnation
Of Christ your Son, was made known by the message
Of an angel, may be brought by his passion and cross
To the glory of his resurrection, through the same
Christ our Lord.
Amen.

May the divine assistance remain always with us
And may the souls of the faithful departed, through
The mercy of God, rest in peace.
Amen.

In the name of the Father, and the Son, and the Holy Spirit.
Amen.

The Rosary

For each mystery or decade, one Our Father, ten Hail Marys and the Glory be is recited.

The Joyful Mysteries

(Recited Monday and Saturday)

The Annunciation (Luke 1:26–38)

The Visitation (Luke 1:39–45)
The Nativity (Luke 2:1–7)
The Presentation in the Temple (Luke 2:22–35)
The Finding in the Temple (Luke 2:41–52)

The Mysteries of Light

(Recited Thursday)

The Baptism of Jesus (Matthew 3:13–17)
The Wedding Feast of Cana (John 2:1–12)
The Proclamation of the Kingdom, with the call to Conversion (Mark 1:14–15; 2:3–12)
The Transfiguration (Luke 9:28–36)
The Institution of the Eucharist (Matthew 26:26–29)

The Sorrowful Mysteries

(Recited Tuesday and Friday)

The Agony in the Garden (Mark 14:32–42)
The Scourging at the Pillar (Matthew 27:15–26)
The Crowning with Thorns (Matthew 27:27–31)
The Carrying of the Cross (John 19:15–17; Luke 23:27–32)
The Crucifixion (Luke 23:33–38, 44–46)

The Glorious Mysteries

(Recited Wednesday and Sunday)

The Resurrection (Matthew 28:1–8)
The Ascension (Acts 1:6–11)
The Descent of the Holy Spirit (Acts 2:1–12)
The Assumption (1 Thessalonians 4:13–19)
The Coronation of Mary Queen of Heaven and Earth (Revelation 12:1; 14:1–5; Isaiah 6:1–3)

Prayer concluding the Rosary

[Hail, Holy Queen, etc. as above]

V. Pray for us, O holy Mother of God.

R. That we may be made worthy of the promises of Christ.

Let us pray.

O God, whose only-begotten Son,
by his life, death and resurrection,
has purchased for us the rewards of eternal life,
grant, we beseech thee,
that meditating on these mysteries
of the most holy Rosary of the Blessed Virgin Mary,
we may imitate what they contain
and obtain what they promise,
through the same Christ our Lord.
Amen.

Daily Prayer and Worship Themes

Daily worship themes are linked to the Liturgical Year, Saints and Feast Days and Secular Days.

September	Creation and Covenant, Stewardship. New Beginnings,
October	Marian, Rosary, Harvest
November	Remembrance All Saints/Souls, Day of The Dead, Prophecy and Promise, Advent, Reconciliation.
December	Advent, Reconciliation, Light, Christmas
January	Epiphany, Gifts, New Year Promises, Candlemas, Light, Galilee to Jerusalem
February	Lenten, Desert to Garden
March	New Life, Easter, Easter Promises
April	
May	Mary, Vocations, Pentecost/The Holy Spirit
June	The Sacred Heart, Eucharist, To the Ends of The Earth
July	Leavers, Holidays, Endings, Thanks, Dialogue and Encounter World Faiths, St Alphonsus.

St Alphonsus RC Primary School
Celebration of the Word Planning Sheet

Class: Y1	Date:	Worship Leaders Prepared and delivered by:
Essential Resources	Candle Green cloth ☐ Purple cloth ☐	
Gather God's family gathers: Create a sacred space	Sign of the Cross Sit in a circle ☐	
Word Listen as God speaks	Bible Reference: 	
Response Quiet time of Prayer/symbolic action	Close eyes and have silent prayer ☐ Close eyes and listen to music ☐ Think about the scripture listened to ☐	
Send Express how to live out our faith	Play with someone who is on their own ☐ Help your parents around the house ☐ Be kind to your siblings ☐ Try your best with your work ☐ Share something with others ☐ Remember to say thank-you ☐ Say an extra prayer at bedtime ☐ Say an extra prayer when you wake up ☐	
Evaluation	How does this help you? 	

St Alphonsus RC Primary School

Celebration of the Word Planning Sheet

Gospel:		Theme:
Class: Y2	Date:	Worship Leaders Prepared and delivered by:
Essential Resources	Candle Green cloth ☐ Purple cloth ☐	
Gather God's family gathers: Create a sacred space	We light the candle to remind us Jesus is with us. Sign of the Cross Sit in a circle ☐	
Word Listen as God speaks	Today's reading comes from the Gospel of _____. Response: Glory, to You, Oh Lord. End of Gospel: The Gospel of the Lord Response: Praise to You Lord Jesus Christ.	
Response Quiet time of Prayer/symbolic action	Close eyes and have silent prayer ☐ Close eyes and listen to music/singing bowl ☐ Think about the scripture listened to ☐	
Send Express how to live out our faith	Play with someone who is on their own ☐ Help your parents around the house ☐ Be kind to your siblings ☐ Try your best with your work ☐ Share something with others ☐ Remember to say thank-you ☐ Say an extra prayer at bedtime ☐ Say an extra prayer when you wake up ☐	
Reflection/Evaluation	How does this help you? 	

St Alphonsus RC Primary School Celebration of the Word Planning Sheet

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